

Appendix One: Time to read Project.

Objectives:

- Engage students in reading for pleasure.
- Increase the number of students who would consider reading in their own time.
- Ultimately improve literacy levels.

How it works:

Students are given 15 minutes of class time per day to read a book of their choice which they have borrowed from the school library in the seomra feasa. The time is the same every day. After they finish each book they write a review in their JCSP Reading Journal and we use this to calculate how many books they have read. Every 200 pages is considered a book as to encourage students to read the larger and more difficult texts. The number of books read is a competition for both individuals within their class groups but also between the class groups.

The project runs for six weeks – at the end of which some students are asked to give presentations on their books, A winner for the most number of books read is presented to a member of each class and the winning class is announced. Each winner is given a prize and the winning class also receive an award while every student who partook in the project receives a JCSP reading certificate.

Appendix Two: Oral Literacy Project

Objectives:

- Improve students oral ability
- Improve student's confidence when speaking aloud
- Increase student's willingness to speak and read aloud in class

How it works:

Giving presentations is becoming an increasing element of many workplaces and we endeavour to prepare our students for this challenge when they enter the world of work. It has been our observation that the willingness to part take in class discussions and reading aloud decreases significantly after the Christmas of first year and into second year. It was our decision to insert a project which made oral presentations a regular and non-threatening event. It was decided that at each exam period in the school calendar that each student would give a presentation. Each Term the responsibility of the presentations would fall of a different department (see the plan), They could choose the topic of presentation so it could compliment the topics they are teaching. The presentation should account for 20% of their exam result as to increase student investment in the project. Student will be marked using a rubric that allows marks for content but mainly for presentation. Ten students will be selected from first and second year to be monitored. There scores are the beginning and start of the project will be evaluated.

Appendix Three: Key Word Project

Objectives:

- To create a literacy rich environment where key terms and words are being encountered and engaged with by students in an informal way.
- To increase student literacy
- To increase student grades in individual subjects.

How it works:

Every teacher integrates the use of key words and terms into their own subjects – some teachers have key word copies, others use a section within their subject copies. Teachers have various displays inside their classrooms showing the key words they are using in their classes. While a number of classrooms have high quality posters on the corridor outside their classrooms that allow them to change key words on them. Some teachers use them within their teachers – others use them for activities while entering and leaving the classroom, while it is important that the main idea is for students to be engaging with these key terms on a daily basis both formally and informally.

Appendix Four: Comprehension Strategy Instruction (CSI)

Objectives:

- Improve student's comprehension skills.
- To equip students with a variety of comprehension strategies so they have a range that they can apply to a variety of texts across subjects.

How it works: